



Teaching Learning Succeeding

Subject: English

Grade Level: Elementary School

DI Strategy: Learning Choices

Weekly Spelling Homework Learning Choices Lesson

Each week, students receive a new list of spelling words. As homework, they must complete three activities that complete a row on a Tic Tac Toe board. The worksheet provided to students can be found on the next page.

To differentiate this activity, I give students a pre assessment at the beginning of each week to determine their prior knowledge related to the spelling words. For students who score highest on the pre assessment, they are directed to complete the top row on the Tic Tac Toe board. For students who struggle the most with the spelling words, they are directed to complete the bottom row on the Tic Tac Toe board.



Each week, you must complete three activities **in a row** from the Tic-Tac-Toe grid below. You get to decide which activities to complete unless you are guided to a certain type of Tic-Tac-Toe by your teacher.

The activities must be stapled together and turned in on Friday of each week, unless another due date has been given.

<p>Use all of your spelling words to write a total of 10 sentences.</p>	<p>Write each of your spelling words in pencil. Then trace over each word 3 times. Each time you trace, you must use a different color!</p>	<p>Choose 10 of your spelling words and convert them into number patterns using a telephone keypad.</p> <p>For example: TEAR = 8327</p>
<p>Write your words in the form of a pyramid. For example: cat</p> <p>c ca cat</p>	<p>Write your words in alphabetical order... then write them in reverse ABC order.</p>	<p>Complete 2 spelling workbook pages of your choice.</p>
<p>Complete an unscramble worksheet that uses your spelling words. (get worksheet in class)</p>	<p>Complete a spelling word search. (get worksheet in class)</p>	<p>Write your spelling words 3x each.</p>