



Subject: Spanish

Grade Level: 8th

DI Strategy: Targeted Check, Tiering

Targeted Check on New Vocabulary

What skill(s) were you targeting and why?

I was assessing students' understanding of new vocabulary at the start of a new unit. I chose this content because it is critical to moving forward in the chapter.

What targeted check did you give to students and what did you notice?

I used Nearpod to ask multiple choice questions assessing students' level of vocabulary proficiency. The Nearpod graded the questions for me and provided me with an overall score for each student. There were a variety of results, indicating that some students had already mastered the new vocabulary while others were not quite there yet.

How did you respond to the targeted check data?

I had students work on a tiered activity using the vocabulary. Students who were on track used the vocabulary to label pictures and complete sentences. Students who needed additional help received a vocab sheet to assist them in completing the assignment. Students who had mastered the new vocabulary received a Quizlet where they combined the new vocabulary with vocabulary from previous units.

How were students engaged at the correct level of difficulty?

Everyone got what they needed based on where they were at the time of the targeted check. The kids who got it also learned how to integrate new vocabulary with existing vocabulary.