



Subject: Math

Grade Level: 4th

DI Strategy: Targeted Check, Split Screen

Targeted Check on Equivalent Fractions

What skills did you assess and why?

Equivalent fractions because I knew I had some learners who got it and some who didn't.

What targeted check did you give students and what did you notice?

Students worked on an exit slip that had two problems. One problem required them to write two equivalent fractions for $\frac{1}{2}$ and the other asked students to put five fractions in order from least to greatest. The students answered the questions alone and covered their work so other students couldn't see. I collected them and was able to see who could answer the questions and who could not.

How did you respond to the targeted check data?

I did a split screen where I pulled the kids who still needed help and those who didn't need help moved on to some more challenging questions.

How were students engaged at the correct level of difficulty?

The kids who needed help got it and those who didn't could get a challenge.