



Subject: Math

Grade Level: 3rd

DI Strategy: Targeted Check, Tiering

### Targeted Check on Multiplication

#### **What skills did you assess and why?**

Multiplication strategies and word problems because they are essential skills that students need to have.

#### **What targeted check did you give students and what did you notice?**

I gave my students a five question exit slip on Monday. Two were multiplication word problems, two were multiplication strategies, and one was order of operations. I saw that I had kids all over the place.

#### **How did you respond to the targeted check data?**

On Tuesday, I set up stations. If students got one or both of the word problems wrong, they went to station one. If students got one or both of the strategy questions wrong, they went to station two. If they got the order of operations question wrong, they went to station three. I focused on station one first and worked my way around to every group. Once I felt students mastered the skill, they were able to move on to the Problem of the Day and continue with the day's lesson.

#### **How were students engaged at the correct level of difficulty?**

Students who needed help on all the skills were able to work on them and get help from me while students who needed help with maybe only one skill were able to work on it and then move on.