



Subject: Math

Grade Level: 1st

DI Strategy: Targeted Check, Tiering

Targeted Check on Shapes

What skills did you assess and why?

The attributes of shapes because this is new learning and need to be able to use vocabulary words such as color, size, and thickness to define a shape and explain its attributes.

What targeted check did you give students and what did you notice?

Students each did a compare and contrast activity where they had to sort shapes based on their attributes. From this, I was able to tell who still needed help and who understood.

How did you respond to the targeted check data?

We always do math centers on Fridays to review skills that we worked on during the week. So this week, I pulled the students who were struggling with shapes and used their center time to reteach while the other students worked at their other centers.

How were students engaged at the correct level of difficulty?

The students who were still struggling with shapes were given the opportunity for more practice, and those who were good with shapes got to work on other skills at other centers.