



Subject: English Language Arts

Grade Level: Elementary School

DI Strategy: Learning Choices/Anchor Example

Snow Treasure Learning Choices Lesson

***Note to User: An anchor is not a strategy in and of itself, but a critical component in effectively managing a DI classroom. The anchor example is shown below in bold.**

During the language arts part of the day, we read Snow Treasure. Halfway through the story, I introduced a learning choice board. I implemented this choice board because it allowed students to choose a task that fit their learning style, and complete an activity successfully at their correct level of difficulty. The choices covered many levels of Bloom's Taxonomy.

Choices were:

1. Write a letter to one of the characters
2. Design a new book cover to go with a specific scene in the story
3. Create a dictionary of difficult words from the book
4. Create an advertisement that will make other students want to read the story
5. Choose specific meaningful passages and create an image for them
6. Write a book review
7. Make a new table of contents and create a title name for each chapter (explain why you chose the title)
8. Write a summary
9. Create a scene from the book.

To differentiate for some students, I helped them choose their task. A second way I differentiated was to create and assign a different choice board for my high level students; it had the same choice options, but required them to include more detail and concepts in their projects.

Anchor Activity: At the end of the novel, I assigned another choice board as an anchor activity. This choice board had culminating choices to end the novel. The choices ranged from acting out scenes, to creating images, to making an inference table, to creating a coded letter, and so on.