



Subject: English Language Arts
Grade Level: Elementary School
DI Strategy: Scaffolding

Writing an Autobiography Scaffolding Lesson

My students were asked to write an autobiography. This was a daunting task for elementary-aged students, so I created multiple instruction sheets for my students to use as scaffolds when creating and editing their project. The scaffolding worksheets are attached below.

The first set of scaffolds provided students with a list of potential topics that could be included in each of the sections of the autobiography. It also included a checklist to use when editing each component of their autobiography. After completing each section, students needed to have their work checked by me before moving on.

The next document provides the students with a graphic organizer on how to set up their wiki page and how to link it to each component of their autobiography.

The final document gives the students text and picture-based instructions on how to link the images on their wiki page to each component of their autobiography.

For each set of scaffolds, I did a pre-assessment to determine who would receive the scaffolds and who was already working at the correct level of difficulty and did not need additional support.



Autobiography Guide

Name: _____

1st Component: Background Information

Date began work on this page: _____

Select format: Microsoft Word or Microsoft PowerPoint

Suggested Information that may (not all should) be included!

Full Name: _____

Birthday: _____

Birthplace: _____

Parents: _____

Siblings: _____

Childhood Memory: _____

Special event past tense: _____

Special place: _____

Why are you writing this Auto Biography? _____

Hobbies: _____

Other: _____

Wiki information – Select one: Graphic (clip art) or Personal Picture
Text or Copy and Paste pic

What? Map of birthplace or Zodiac sign or Baby or other

Directions:

Type information into chosen program.

Edit using editing page! Have friend edit too!

Save document into your files or on a thumb drive!

Date completed: _____

Notified teacher: _____ (teacher initials here!)



Editing Checklist for Background

Edited on _____ By: _____

Title of My Writing:

- ☐ I read my writing myself to see if it made sense.
- ☐ My writing is focused on one important idea or topic.
- ☐ My introduction attracts a reader's attention.
- ☐ The title fits the piece and gets a reader interested.
- ☐ I replaced weak words (went, nice) with specific words.
- ☐ I deleted unnecessary words by combining short sentences.
- ☐ I deleted over used words (then, and, so).
- ☐ I checked for correct punctuation. (?, !, .)
- ☐ I checked for correct capitalization.
- ☐ I indented to begin a new paragraph.

Writing this piece was:

- ☐ hard work
- ☐ not so hard
- ☐ easy

Editing this piece was:

- ☐ hard work
- ☐ not so hard
- ☐ easy

Suggested

change: _____



2nd Component: Accomplishment Information

Date began work on this page: _____

Select format: Microsoft Word or Microsoft Power Point

Suggested Information that may (not all should) be included!

Awards: _____

Significant Events: _____

Did you ever save someone's life? _____

Volunteer: _____

Proud moments: _____

Overcome obstacles: _____

Something you're extremely good at: _____

Hobbies: _____

Other: _____

Wiki information – Select one: Graphic (clip art) or Personal Picture
Text or Copy and Paste pic

What? (Make sure this selection reflects something you are discussing in paragraph!)

Directions:

Type information into chosen program.

Edit using editing page! Have friend edit too!

Save document into your files or on a thumb drive!

Date completed: _____

Notified teacher: _____ (teacher initials here!)



Editing Checklist for Accomplishments

Edited on _____ By: _____

Title of My Writing:

- ☐ I read my writing myself to see if it made sense.
- ☐ My writing is focused on one important idea or topic.
- ☐ My introduction attracts a reader's attention.
- ☐ The title fits the piece and gets a reader interested.
- ☐ I replaced weak words (went, nice) with specific words.
- ☐ I deleted unnecessary words by combining short sentences.
- ☐ I deleted over used words (then, and, so).
- ☐ I checked for correct punctuation. (?, !, .)
- ☐ I checked for correct capitalization.
- ☐ I indented to begin a new paragraph.

Writing this piece was:

- ☐ hard work
- ☐ not so hard
- ☐ easy

Editing this piece was:

- ☐ hard work
- ☐ not so hard
- ☐ easy

Suggested

change: _____



3rd Component: Now/Future Information

Date began work on this page: _____

Select format: Microsoft Word or Microsoft Power Point

Suggested Information that may (not all should) be included!

What are you doing right now? _____

Significant Present Tense Events: _____

Current Grade: _____

Currently Volunteer: _____

Proud moments this year: _____

Overcome obstacles this year: _____

What will you be doing this time next year? _____

What will you be doing in 2 years? _____

5 years? _____

10 years? _____

What do you want to be when you grow up? _____

Is there a job you definitely don't want to do? _____

Inspiration: _____ person _____ place _____ thing

Wiki information – Select one: Graphic (clip art) or Personal Picture
Text or Copy and Paste pic

What? (Make sure this selection reflects something you are discussing in paragraph!)

Directions:

Type information into chosen program.

Edit using editing page! Have friend edit too!

Save document into your files or on a thumb drive!



Date completed: _____

Notified teacher: _____ (teacher initials here!)

Editing Checklist for Now/Future

Edited on _____ By: _____

Title of My Writing:

- ☐ I read my writing myself to see if it made sense.
- ☐ My writing is focused on one important idea or topic.
- ☐ My introduction attracts a reader's attention.
- ☐ The title fits the piece and gets a reader interested.
- ☐ I replaced weak words (went, nice) with specific words.
- ☐ I deleted unnecessary words by combining short sentences.
- ☐ I deleted over used words (then, and, so).
- ☐ I checked for correct punctuation. (?, !, .)
- ☐ I checked for correct capitalization.
- ☐ I indented to begin a new paragraph.

Writing this piece was:

- ☐ hard work
- ☐ not so hard
- ☐ easy

Editing this piece was:

- ☐ hard work
- ☐ not so hard
- ☐ easy

Suggested change:



Date began work on this page: _____

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Editing Checklist for Now/Future

Edited on _____ By: _____

Title of My Writing:

- ☐ I read my writing myself to see if it made sense.
- ☐ My writing is focused on one important idea or topic.
- ☐ My introduction attracts a reader's attention.
- ☐ The title fits the piece and gets a reader interested.
- ☐ I replaced weak words (went, nice) with specific words.
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- ☐ I checked for correct punctuation. (?, !, .)
- ☐ I checked for correct capitalization.
- ☐ I indented to begin a new paragraph.

Writing this piece was:

- ☐ hard work
- ☐ not so hard
- ☐ easy

Editing this piece was:

- ☐ hard work
- ☐ not so hard
- ☐ easy

Suggested

change: _____



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5th Component: VIDEO

Date began work on this page: _____

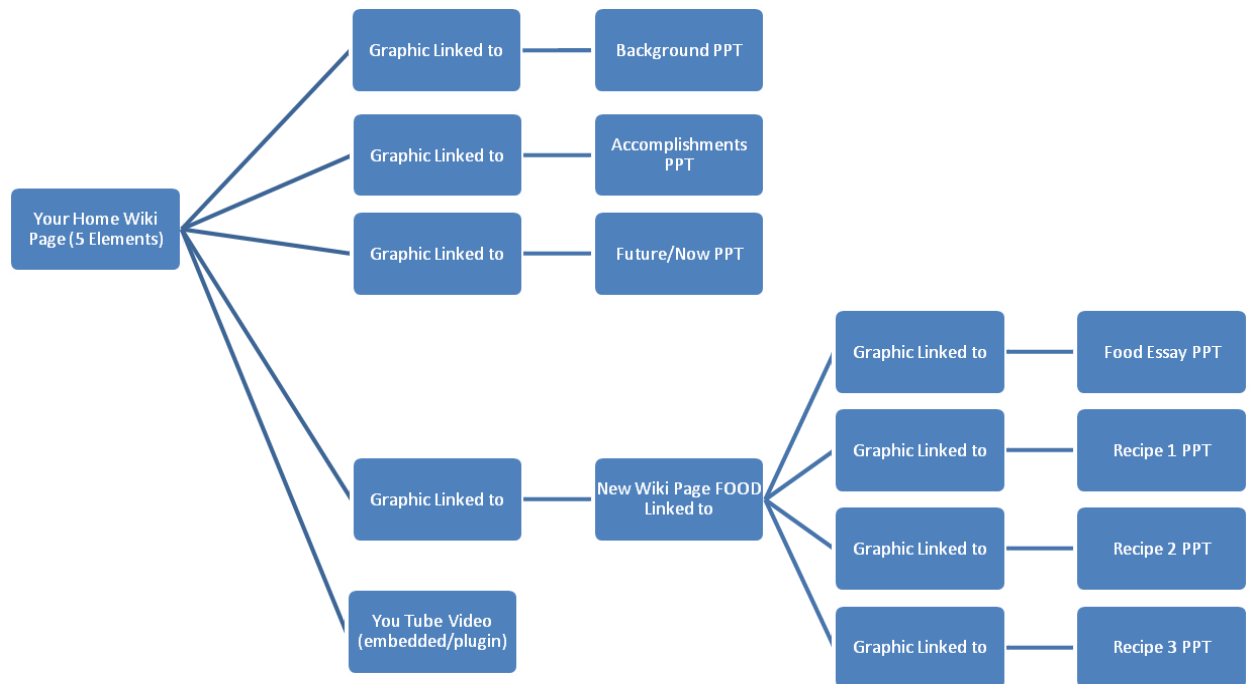
Pick one of your favorite YouTube Videos (must be appropriate)

Video must reflect one of your favorites – song, color, pet, fruit, vegetable, etc.

Please ensure caption under video describes which “favorite” is reflected in the video!



GRAPHIC ORGANIZER FOR WIKI AUTO BIOGRAPHY





AUTOBIOGRAPHY LESSON

STUDENT WORK EXAMPLE USING GUIDE, GRAPHIC ORGANIZER, AND RUBRIC

GRAPHIC #1 – TITLED “MY BACKGROUND”

→ LINKED TO PPT PRESENTATION

GRAPHIC #2 – TITLED “MY EDUCATION SO FAR . .

.” → LINKED TO PPT PRESENTATION

GRAPHIC #3 – TITLED “MY ACCOMPLISHMENTS”

→ LINKED TO PPT PRESENTATION

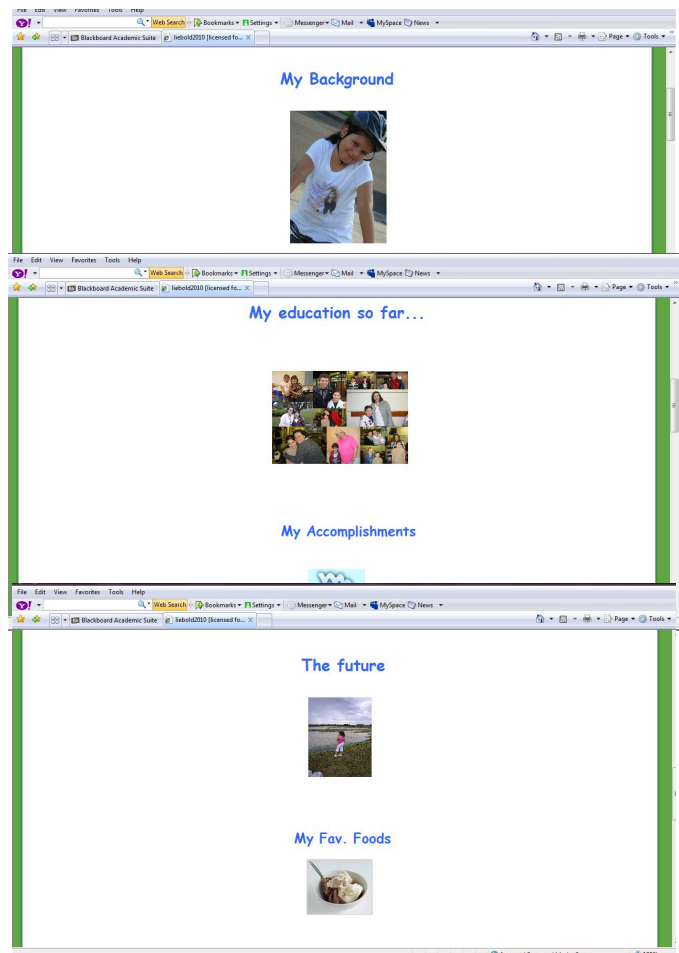
GRAPHIC #4 – TITLED “THE FUTURE” → LINKED

TO PPT

GRAPHIC #5 – TITLED “MY FAV FOODS” →

LINKED TO NEW WIKI PAGE

VIDEO ELEMENT





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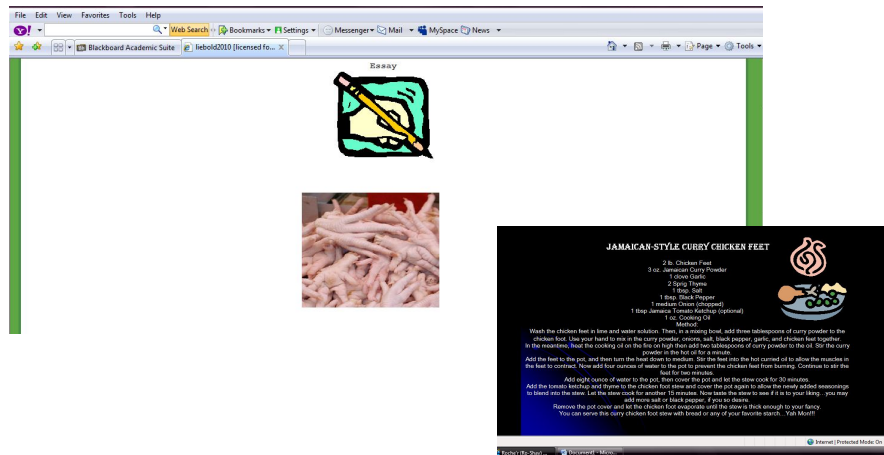
BOTTOM OF PAGE

→→FROM GRAPHIC #5 ON FIRST PAGE WE GO TO NEW PAGE

“??? FAV FOOD PAGE”

GRAPHIC #1 →LINKED TO 5 PARA ESSAY
(WORD OR PPT)

GRAPHIC #2→LINKED TO FOOD RECIPE



GRAPHIC #3→LINKED TO FOOD RECIPE

GRAPHIC #4→LINKED TO FOOD RECIPE

