



Subject: English Language Arts  
Grade Level: Elementary School  
DI Strategy: Scaffolding

### Writing an Autobiography Scaffolding Lesson

My students were asked to write an autobiography. This was a daunting task for elementary-aged students, so I created multiple instruction sheets for my students to use as scaffolds when creating and editing their project. The scaffolding worksheets are attached below.

The first set of scaffolds provided students with a list of potential topics that could be included in each of the sections of the autobiography. It also included a checklist to use when editing each component of their autobiography. After completing each section, students needed to have their work checked by me before moving on.

The next document provides the students with a graphic organizer on how to set up their wiki page and how to link it to each component of their autobiography.

The final document gives the students text and picture-based instructions on how to link the images on their wiki page to each component of their autobiography.

For each set of scaffolds, I did a pre-assessment to determine who would receive the scaffolds and who was already working at the correct level of difficulty and did not need additional support.



Autobiography Guide Name: \_\_\_\_\_

1<sup>st</sup> Component: Background Information

Date began work on this page: \_\_\_\_\_

Select format: Microsoft Word or Microsoft PowerPoint

Suggested Information that may (not all should) be included!

Full Name: \_\_\_\_\_

Birthday: \_\_\_\_\_

Birthplace: \_\_\_\_\_

Parents: \_\_\_\_\_

Siblings: \_\_\_\_\_

Childhood Memory: \_\_\_\_\_

Special event past tense: \_\_\_\_\_

Special place: \_\_\_\_\_

Why are you writing this Auto Biography? \_\_\_\_\_

Hobbies: \_\_\_\_\_

Other: \_\_\_\_\_

Wiki information – Select one: Graphic (clip art) or Personal Picture  
Text or Copy and Paste pic

What? Map of birthplace or Zodiac sign or Baby or other

Directions:

Type information into chosen program.

Edit using editing page! Have friend edit too!

Save document into your files or on a thumb drive!

Date completed: \_\_\_\_\_

Notified teacher: \_\_\_\_\_ (teacher initials here!)



Editing Checklist for Background

Edited on \_\_\_\_\_ By: \_\_\_\_\_

Title of My Writing:

- I read my writing myself to see if it made sense.
- My writing is focused on one important idea or topic.
- My introduction attracts a reader's attention.
- The title fits the piece and gets a reader interested.
- I replaced weak words (went, nice) with specific words.
- I deleted unnecessary words by combining short sentences.
- I deleted over used words (then, and, so).
- I checked for correct punctuation. ( ?, !, . )
- I checked for correct capitalization.
- I indented to begin a new paragraph.

Writing this piece was:

- hard work
- not so hard
- easy

Editing this piece was:

- hard work
- not so hard
- easy

Suggested

change: \_\_\_\_\_

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### Editing Checklist for Accomplishments

Edited on \_\_\_\_\_ By: \_\_\_\_\_

Title of My Writing:

- I read my writing myself to see if it made sense.
- My writing is focused on one important idea or topic.
- My introduction attracts a reader's attention.
- The title fits the piece and gets a reader interested.
- I replaced weak words (went, nice) with specific words.
- I deleted unnecessary words by combining short sentences.
- I deleted over used words (then, and, so).
- I checked for correct punctuation. ( ?, !, . )
- I checked for correct capitalization.
- I indented to begin a new paragraph.

Writing this piece was:

- hard work
- not so hard
- easy

Editing this piece was:

- hard work
- not so hard
- easy

Suggested

change: \_\_\_\_\_

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Date completed: \_\_\_\_\_

Notified teacher: \_\_\_\_\_ (teacher initials here!)

### Editing Checklist for Now/Future

Edited on \_\_\_\_\_ By: \_\_\_\_\_

Title of My Writing:

- I read my writing myself to see if it made sense.
- My writing is focused on one important idea or topic.
- My introduction attracts a reader's attention.
- The title fits the piece and gets a reader interested.
- I replaced weak words (went, nice) with specific words.
- I deleted unnecessary words by combining short sentences.
- I deleted over used words (then, and, so).
- I checked for correct punctuation. ( ?, !, . )
- I checked for correct capitalization.
- I indented to begin a new paragraph.

Writing this piece was:

- hard work
- not so hard
- easy

Editing this piece was:

- hard work
- not so hard
- easy

Suggested change:

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### Editing Checklist for Now/Future

Edited on \_\_\_\_\_ By: \_\_\_\_\_

Title of My Writing:

- I read my writing myself to see if it made sense.
- My writing is focused on one important idea or topic.
- My introduction attracts a reader's attention.
- The title fits the piece and gets a reader interested.
- I replaced weak words (went, nice) with specific words.
- I deleted unnecessary words by combining short sentences.
- I deleted over used words (then, and, so).
- I checked for correct punctuation. ( ?, !, . )
- I checked for correct capitalization.
- I indented to begin a new paragraph.

Writing this piece was:

- hard work
- not so hard
- easy

Editing this piece was:

- hard work
- not so hard
- easy

Suggested

change: \_\_\_\_\_

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Teaching Learning Succeeding

5<sup>th</sup> Component: VIDEO

Date began work on this page: \_\_\_\_\_

Pick one of your favorite YouTube Videos (must be appropriate)

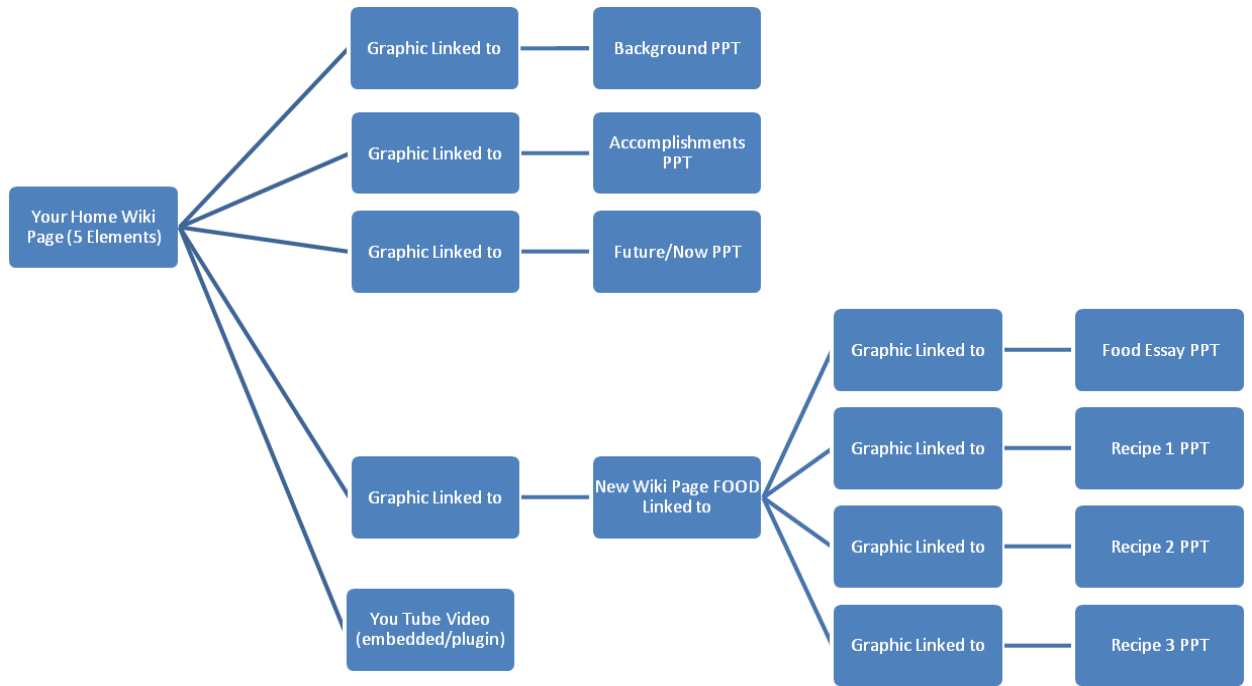
Video must reflect one of your favorites – song, color, pet, fruit, vegetable, etc.

Please ensure caption under video describes which “favorite” is reflected in the video!



## GRAPHIC ORGANIZER FOR WIKI AUTO BIOGRAPHY

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AUTOBIOGRAPHY LESSON

STUDENT WORK EXAMPLE USING GUIDE, GRAPHIC ORGANIZER, AND RUBRIC

GRAPHIC #1 – TITLED “MY BACKGROUND”  
→ LINKED TO PPT PRESENTATION

GRAPHIC #2 – TITLED “MY EDUCATION SO FAR . .  
.” → LINKED TO PPT PRESENTATION

GRAPHIC #3 – TITLED “ MY ACCOMPLISHMENTS”  
→ LINKED TO PPT PRESENTATION

GRAPHIC #4 – TITLED “THE FUTURE” → LINKED  
TO PPT

GRAPHIC #5 – TITLED “MY FAV FOODS” →  
LINKED TO NEW WIKI PAGE

VIDEO ELEMENT



