



Teaching Learning Succeeding

Subject: English

Grade Level: Elementary School

DI Strategy: RAFT

### Winter of Red Snow RAFT

After reading *Winter of Red Snow*, I gave students a formative assessment to determine their current level of understanding. Based on the results of the assessment, I divided the student into 5 groups. When entering class the next day, they were each assigned to a specific group to complete their RAFT. Each group was assigned a person/role.

Below you will find the RAFT assignment and rubrics given to the students.



### The Winter of Red Snow RAFT Writing Assignment

<b><u>Role</u></b>	<b><u>Audience</u></b>	<b><u>Format</u></b>	<b><u>Topic</u></b>
<b><u>Abigail Jane Stewart</u></b>	<b>Classmates</b>	<b>Time capsule/ Paragraphs</b>	Find/create 5 important items that reflect who Abigail is and/or important events. Write 1 paragraph (per item) on why.
<b><u>A soldier in the army</u></b>	<b>Yourself</b>	<b>Journal Entry</b>	Describe a day as a soldier. Give your thoughts on the weather, your General, & hardships you have been dealt. (1 page minimum)
<b><u>Martha Washington</u></b>	<b>Classmates</b>	<b>Quilt/ Paragraphs</b>	Create a quilt with at least 4 patches that represent Martha and her time at V.F. Write 1 paragraph explaining each.
<b><u>George Washington</u></b>	<b>soldiers</b>	<b>speech</b>	1 page speech motivating your soldiers. Address the difficulties you have overcome and why it is vital to keep fighting.
<b><u>Lucy</u></b>	<b>yourself</b>	<b>Journal Entry</b>	Describe why you cut your hair and explain what you learned from it. (1 page minimum)



**RAFT Writing Rubric**  
**Abigail Stewart**

Name: \_\_\_\_\_

<b><u>Criteria</u></b>	<b><u>Possible Points</u></b>	<b><u>What I Think I Earned</u></b>	<b><u>Actual Points Earned</u></b>
<b>You have 5 well-developed paragraphs explaining how each item represents Abigail's character and story</b>	<b>5</b>		
<b>Included at least <u>5</u> items in time capsule.</b>	<b>3</b>		
<b>Neatness, spelling, grammar and punctuation 2 errors = -1 point</b>	<b>2</b>		
<b>TOTAL</b>	<b>10</b>		

**This rubric MUST be turned in with your writing!**  
**You will lose five points if the rubric is not turned in!**  
**Each day the project is late; you will lose one point from your final score!**



**RAFT Writing Rubric**  
**Soldier**

Name: \_\_\_\_\_

<b><u>Criteria</u></b>	<b><u>Possible Points</u></b>	<b><u>What I Think I Earned</u></b>	<b><u>Actual Points Earned</u></b>
<b>You have at least 3-4 well written paragraphs that describe the weather, your thoughts on the General and specific hardships as a soldier.</b>	<b>5</b>		
<b>You included a sketch of yourself.</b>	<b>3</b>		
<b>Neatness, spelling, grammar and punctuation 2 errors = -1 point</b>	<b>2</b>		
<b>TOTAL</b>	<b>10</b>		

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**RAFT Writing Rubric**  
**Martha Washington**

Name: \_\_\_\_\_

<b><u>Criteria</u></b>	<b><u>Possible Points</u></b>	<b><u>What I Think I Earned</u></b>	<b><u>Actual Points Earned</u></b>
<b>You have one well written paragraph for <u>each</u> patch you created (minimum of 4) and explain how and why they have meaning.</b>	<b>5</b>		
<b>You created at least 4 patches that represent Martha Washington and her time at Valley Forge.</b>	<b>3</b>		
<b>Neatness, spelling, grammar and punctuation 2 errors = -1 point</b>	<b>2</b>		
<b>TOTAL</b>	<b>10</b>		

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**RAFT Writing Rubric**  
**George Washington**

Name: \_\_\_\_\_

<b><u>Criteria</u></b>	<b><u>Possible Points</u></b>	<b><u>What I Think I Earned</u></b>	<b><u>Actual Points Earned</u></b>
<b>You have at least 3-4 well written paragraphs as General George Washington.</b>	<b>3</b>		
<b>Your speech is motivational, address at least <u>3</u> obstacles you have overcome and why it is important to keep fighting.</b>	<b>5</b>		
<b>Neatness, spelling, grammar and punctuation 2 errors = -1 point</b>	<b>2</b>		
<b>TOTAL</b>	<b>10</b>		

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**RAFT Writing Rubric**  
**Lucy**

Name: \_\_\_\_\_

<b><u>Criteria</u></b>	<b><u>Possible Points</u></b>	<b><u>What I Think I Earned</u></b>	<b><u>Actual Points Earned</u></b>
<b>You have at least 3-4 well written paragraphs as Lucy including why you cut your hair and what you learned from it.</b>	<b>5</b>		
<b>You included a sketch of yourself.</b>	<b>3</b>		
<b>Neatness, spelling, grammar and punctuation 2 errors = -1 point</b>	<b>2</b>		
<b>TOTAL</b>	<b>10</b>		

**This rubric MUST be turned in with your writing!**  
**You will lose five points if the rubric is not turned in!**  
**Each day the project is late; you will lose one point from your final score!**