



Subject: Social Studies

Grade Level: Middle and High School

DI Strategy: RAFT

Three Gorges Dam RAFT

After learning about the Three Gorges Dam in China, I gave students a formative assessment to determine their current level of understanding. Based on the results of the assessment, I divided the student into 4 groups. When entering class the next day, they were each assigned to a specific group to complete their RAFT.

Directions: You are imagining yourself as a person living in China who has been affected by the creation of the Three Gorges Dam, or a person who was involved in the creation of the dam. You will use the information that was taught in class about the Three Gorges Dam to complete your assigned RAFT.

<u>Role</u>	<u>Audience</u>	<u>Format</u>	<u>Topic</u>	<u>Requirements</u>
Student	Classmate	Email	Having to relocate to a different city or village	2 paragraphs Facts from the presentation
Farmer	Government	Prezi	Losing your farmland due to the creation of the Three Gorges Dam	Facts from the presentation with pictures
Construction Worker	Family	Letter	Dangers of being involved with the construction of the Three Gorges Dam	2 paragraphs Facts from the presentation



Government Official	Members of a village	Flyer	Reasons for constructing the Three Gorges Dam AND How the land they currently live on will be used	At least 3 facts about each topic with details to support those facts.
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