



Subject: English

Grade Level: Middle School

DI Strategy: Think Dots, Tiering

Pictures of Hollis Woods Think Dots

After reading *Pictures of Hollis Woods*, students completed a Think Dots review activity. Students completed an “Entrance Ticket” at the beginning of class to determine which level Think Dots worksheet they would receive. Students were placed in homogeneous partnerships based on the results of their entrance ticket.

Attached below are the directions, answer sheet, and Think Dots worksheets that were used by students.

Think Dots Directions

1. Decide who in your partnership will go first.
2. Roll the die to see which question will be answered.
3. Individually write your own answer on the answer sheet.
4. The partner who rolled the die will share his/her answer first.
5. Discuss the answer with your partner by saying:
 - a. “I agree because...”
 - b. “I agree but would like to add...”
 - c. “I disagree because the correct answer should be...”
6. Continue until all Think Dots squares are answered.

You may pass once, but if you pass you must roll again right away. HOPEFULLY, you won't roll the same number! 😊

Important to Know:

1. Be sure that you record all of your answers and write your name on your paper. Your paper should be filled in completely before you hand it in.
2. Only ask the teacher a question after both you and your partner have decided you are unsure of something. Be sure to re-read each question and utilize this reference sheet before you do so.
3. Have fun and good luck!



Think DOTS Answer Sheet

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Think DOTS (Level A)

<p>Name the part of speech for the word "onset".</p> <p>●</p>	<p>Name a synonym for the word "minimum"</p> <p>● ●</p>
<p>Ask a partner to give you three words to spell from Unit 8 vocabulary</p> <p>● ● ●</p>	<p>Record the definition for the word "cascade"</p> <p>● ● ● ●</p>
<p>List two antonyms for the word "nimble".</p> <p>● ● ● ● ●</p>	<p>Write a sentence that uses the word "crotchety"</p> <p>● ● ● ● ● ●</p>



Think DOTS (Level B)

<p>Write a sentence that includes the word “cringe” and relates to <i>Pictures of Hollis Woods</i>.</p> <p style="text-align: center;">●</p>	<p>List all of the words that you remember that have 3 or more syllables (45 second time limit)</p> <p style="text-align: center;">● ●</p>
<p>Write two rhyming lines that use the words “jovial” and “crochety”</p> <p style="text-align: center;">● ● ●</p>	<p>Record a sentence using the word “sinister” and a misplaced modifier. Ask a partner to correct it.</p> <p style="text-align: center;">● ● ● ●</p>
<p>Write three sentences about an “innovation” that you would highly enjoy.</p> <p style="text-align: center;">● ● ● ● ●</p>	<p>Relate the word “arrears” to the character Josie in <i>Pictures of Hollis Woods</i></p> <p style="text-align: center;">● ● ● ● ● ●</p>