



Subject: English

Grade Level: Elementary School

DI Strategy: Tiered Learning Choices

### Ida B Novel Learning Choices Lesson

During our novel study of *Ida B*, students were provided with a "Learning Choice Board" to complete as they read the book. All students read the entire novel at their own pace and were provided different learning choices based on their readiness.

For my lower students, they were assigned comprehension questions to answer for every 2 chapters. They turned these into me or we met as a group to discuss their answers the following day. Some of their other choices included finding figurative language and illustrating the figurative and literal meanings, and defining vocabulary words using context clues.

My on-level group had most of the same choices, but on a more challenging level. The comprehension questions were a little more challenging and less scaffolded, as well as the vocabulary words. I had this group discuss their answers with a partner to check their understanding. This group turned their work in so I could check it.

The highest group had much more challenging comprehension questions that could not be found in the novel, but had to be inferred. They had great collaborative conversations that really challenged their thinking. They were also offered more project-based choices, such as creating Google Slides presenting their favorite examples of figurative language.