



Subject: French

Grade Level: High School

DI Strategy: Think Dots

French Think Dots

My French classes just finished reading a short mystery story that is significantly longer and more complex than anything we have read so far this school year. This Think Dots methodology was perfect for de-briefing the story, especially since the story was divided into 5 sections with an epilogue. Students were placed in heterogeneous partnerships. This type of partnership provided a scaffold for students who needed more assistance when answering these questions. Partner #1 would roll the die to see which question he/she needed to answer. Both partners wrote down their answers to the question. Once both partners had completed the question, partner #1 shared his/her answer. Partner #2 could either agree or helped partner #1 improve his/her answer. Students then switched roles and partner #2 rolled the die. Students continued in this way until all the boxes were completed. At the end of the class, we shared out the corrected answers with the whole class.

Think Dots - L’Affaire des Bijoux (The Jewelry Business)

Instructions:

1. Decide who will go first.
2. Roll the die to see which question will be answered.
3. Individually write your own answer.
4. The partner who rolled the die will share out his/her answer.
5. Discuss answer with your partner by saying:
 - “I agree because”
 - “I agree, but would like to add ...”
 - “I disagree because The correct answer should be”
6. Both partners must edit the answer with corrections.
7. Continue rolling the die until all Think Dot questions are answered.

QUESTIONS

Partie 1: De quelle sorte de crime s’agit-il dans le journal?
(What sort of crime is the newspaper article about?)

Partie 2: Décrivez la visite du client à la bijouterie:
(Describe the client’s visit to the jewelry store)

- Comment est-il?
- Que fait la vieille dame pendant la scène?
- Pourquoi Monsieur Rochet est-il content?



Partie 3: Que dit l'article du 6 août?

(What does the August 6th article say?)

Partie 4: Que pense la vieille dame quand elle lit l'article?

(What does the elderly lady think when she reads the article?)

Partie 5: Pourquoi Monsieur Rochet a-t-il simulé ce vol?

(Why did Mr. Rochet simulate a theft?)

L'épilogue: Qu'est-ce que vous pensez de l'épilogue?

Est-ce que le fin est juste ou non?

(What do you think about the epilogue? Is the ending fair or not?)