



Teaching Learning Succeeding

Subject: Reading

Grade Level: Elementary School

DI Strategy: Think Dots

### Reading Think Dots

This Think Dots activity went along with our story for the week which was “The Flight of Charles Lindbergh.” These Think Dots helped students work on vocabulary, perceiving characters/giving them character traits, sequencing, compare and contrasting, problem/solution, and lastly, text structure/author’s purpose. Students were placed in heterogeneous partnerships. This type of partnership provided a scaffold for students who needed more assistance completing these tasks. Partner #1 would roll the die to see which Think Dot he/she needed to complete. Both partners completed the assigned box. Once both partners had completed the box, partner #1 shared his/her answer. Partner #2 agreed or helped partner #1 improve his/her answer. Students then switched roles and partner #2 rolled the die. Students continued in this way until all the boxes were completed. Students seemed to be heavily engaged in the activity and really enjoyed it. They liked the various activities and the “fan favorite” was doing the cartoon.

See below for the Think Dots worksheet.

This Think Dots worksheet could be reused throughout the school year with other stories.



# Reading Think Dots

Define and illustrate at least 5 new words you learned in this story.



Choose a character you would like to meet and write 5 questions you might ask him or her.



Draw a cartoon and sequence the story, beginning, middle, and end.



Make a venn-diagram and compare and contrast yourself to the main character in the story.



What if the main character did not solve his/her problem? Role play 1 or 2 other possible endings with a partner.



Why do you believe the author ended the story the way she (he) did? Write a paragraph explaining your reasons. Remember proper writing mechanics.

