

Subject: Earth Science

Grade Level: Middle/High School

DI Strategy: Scaffolding

Earth Science Assessment Scaffolding Lesson

The attached documents are from an assessment which students worked on. It was something our department decided to administer instead of assessing the students with a paper and pencil exam. We felt the students would like a change and wanted a different type of assessment. Some of the scaffolds incorporated into this assessment were: a graphic organizer, technology, rubrics, and chosen questions.

During this assessment, students were given eight essential questions from the chapters we had just studied, and they were required to choose five of them to answer. To scaffold this, several of my students had difficulty deciding on the questions to choose from, so they held a brief meeting with me to discuss the questions and narrow down the choices. For other students who had needed more support during this unit, I narrowed the list to choose from. For a few students, I chose the "easier" questions for students to complete.

The graphic organizer and rubric were provided for all students to help organize their assessment and understand how they were being assessed. However, for some students the graphic organizer was optional and for others the graphic organizer was mandatory. The students who needed to complete the graphic organizers needed to have the graphic organizer approved and checked by my co-teacher or me. The students then needed to make proper corrections before completing their final assessment. Finally, the students also had the option of either providing a Power Point presentation for the assessment or writing and drawing their assessment.



Name:		Date: Period: Points:					
Direction question	ons: Choose 5 of the 8 essential o	al Questions SI	ideshow				
2.	Write the question at the top of the Create/draw a diagram to support Answer each question in writing.	rt your answer	oncepts and full	y answer ea	ch question.		
Points: answe	: 7 points per slide = 35 total point r) **If we cannot read your an		•				
	NTIAL QUESTIONS: (CHOOSE 5 What is the difference between v	•	erosion?				
2.	What is the difference between r	mechanical and	chemical weath	ering?			
3.	What agents are responsible for	erosion?					
4.	What are the types of mass mov	ements and the	factors that affe	ct them?			
5.	What types of bodies of water co	onstitute surface	water?				
6.	What is the hydrologic cycle and	how does it wor	·k?				
7.	What is groundwater and how do	oes it fit into the	hydrologic cycle	?			
8.	What causes water pollution?						

(For each question, graphic organizers to help structure their thinking followed this page.)



Graphic Organizer for Planning

Question	Notes	Sketch
1		
2		
3		
4		
5		



QUESTION	 	
	DIAGRAM	
ANSWER:		
	 	



QUESTION	 	
	DIAGRAM	
ANSWER:		
	 	



QUESTION:					
			_		
	DIAGRAM				
ANSWER:			_		
			_		
			_		



QUESTION	 	
	DIAGRAM	
ANSWER:		
	 	



	DIAGRAM		
ANSWER:	 	 	
	 		_
		 	



Weathering, Erosion, Streams, Groundwater Assessment

Question: 1 point EACH

		Slide 1	Slide 2	Slide 3	Slide 4	Slide 5
1 point	Question is present					
0 points	Question is not present					

Diagram: 3 points EACH

		Slide	Slide	Slide	Slide	Slide
		1	2	3	4	5
	Includes a diagram that					
3	illustrates a main idea					
points	concept related to the					
	essential question.					
2	Includes a diagram, but					
points	may stray from the main					
points	idea/essential question.					
	Some diagram is					
	included, but it may not					
1 point	be complete, or may not					
	be clear how it relates to					
	the question asked.					
0	No diagram, or diagram					
nointo	does not match the					
points	question asked.					

Written Answer: 3 points EACH

		Slide 1	Slide 2	Slide 3	Slide 4	Slide 5
3 points	Gives a correct and complete answer to the essential question.					
2 points	Gives a mostly correct answer, perhaps not complete.					
1 point	Gives a partially correct answer, or answer has much missing.					
0 points	No Written Answer, or Does not answer the question asked.					

Total Points: _____/35 Points TOTAL

