

Subject: English Grade Level: High School DI Strategy: RAFT

## **Beowulf RAFT**

After reading *Beowulf* in my High School English class, I assigned students a RAFT assignment. Students were first given a formative assessment on their understanding of *Beowulf*. Together with my knowledge of their writing ability, I used the formative assessment results to assign students to the specific RAFT groups. Below you will find the RAFT assignment that was given to the students.

## Modern-Day Beowulf Boast

One of the more interesting elements of the epic poem *Beowulf* is the role boasting plays in their society. Warriors would mainly boast about:

- feats their ancestors accomplished
- feats they have accomplished
- feats they plan to accomplish

If this cycle sounds familiar, it should. Although things change over a thousand or so years, some things remain the same. While we may not necessarily stand up in a meadhall proclaiming our prowess to thanes in today's society, we do have to sell ourselves during various points in our life: job interviews, college application letters, etc.

As Beowulf, you will participate in **ONE** of the following contemporary activities which could be considered examples of modern-day boasts. No matter which modern-day boast you are given, it is crucial to **BE SPECIFIC PERTAINING TO THE CONFLICTS DEPICTED** in the poem. After you are given a topic you will also be given a specific description of expectations. Here are the topics:

| Role                 | Audience | Format         | Торіс  |
|----------------------|----------|----------------|--|
|                      |          | (Modern Boast) |  |
| College<br>Applicant |          | Essay          | >ESSAY PROMPT: Please tell us<br>something about yourself, your<br>experiences, or activities that you<br>believe would reflect positively on your<br>ability to succeed at Geat State<br>University. This is your opportunity to tell |



|                         |                                    |  | us something about yourself. We<br>suggest a limit of 500 words or fewer.  |
|-------------------------|------------------------------------|--|--|
| Sideline<br>Interviewer | National<br>Television<br>Audience | Interview<br>presented in<br>front of class or<br>recorded | >If Beowulf would be alive today, there's<br>a good chance he'd be a sports celebrity<br>with his athletic prowess in battle. For<br>this activity, you and a partner will have<br>a sideline interview about Beowulf's<br>accomplishments on the battlefield<br>against Grendel, Grendel's Mother and<br>the Dragon. The reporter must ask<br>salient questions pertaining to the<br>particulars of the conflicts and Beowulf<br>must provide descriptive answers.  |
| Job Applicant           | Human<br>Resources<br>Official     | Résumé   | >Beowulf has a unique skillset, as we all<br>have learned through reading this epic<br>poem. For this activity, you will compose<br>a résumé that provides Beowulf's<br>various accomplishments throughout the<br>course of his life. You should have a<br>section for the following: <b>Objective</b> ,<br><b>Education History</b> , <b>Work History</b><br>(battles, job titles), <b>Skills</b> , <b>References</b> ,<br>and <b>Awards</b> . You will be required to<br>formulate <b>10 Kennings</b> to better present<br>Beowulf as the right candidate. |
| Politician              | Voting Public                      | Speech   | <ul> <li>Beowulf is a born leader – as Hrothgar was first to point out – and is aspiring for political office. You must do one of the following:</li> <li>Write a political speech as Beowulf (on your own) hailing his accomplishments</li> <li>Present a sit-down interview (with a partner) detailing Beowulf's many accomplishments</li> <li>Record a political commercial (with a partner).</li> </ul>  |