



Subject: English Language Arts

Grade Level: Middle School

DI Strategy: Split Screen/Flexible Grouping

Figurative Language Split Screen

Objective: Students will be able to identify forms of figurative language (simile, metaphor, personification, alliteration, hyperbole, and onomatopoeia) in sentences and writing.

Students were given a “entry ticket” to see if they could identify the six types of figurative language listed above. We have been going over these elements since the beginning of the year and I wanted to see who “got it” and who didn’t. Students were split into two groups: kids who had 1-4 out of 6 correct and kids who had 5 or 6 out of 6 correct.

The “got it” group was at first very intimidated by the challenge of finding figurative language in a song but after a few reassurances and questions answered, they rose to the challenge. It helped that I had an assistant in my room that could help them. I worked with the smaller group by reviewing the concepts of figurative language that I wanted them to know and then doing some whiteboard work. They started out having difficulty remembering the forms of figurative language but once we reviewed and did some examples, their understanding improved.

Split Screen Activity

(Need Work Group)	(Get it Group)
<ul style="list-style-type: none">➤ This group will work with the teacher➤ Definitions of each figurative language element will be reviewed first with a worksheet listing each type➤ Students will have whiteboards and teacher will call out various sentences using figurative language and they will identify the figurative language by writing it on their whiteboards➤ Students may move up into the “get it” group if they are clearly getting it➤ After the teacher is sure the students are ready to move on, as a group they will listen to and then find figurative language in the Katy Perry song: “Firework”➤ If more work is needed then students will stay working in the small group with the teacher	<ul style="list-style-type: none">➤ This group will work independently➤ Anchor activity will be silent reading book➤ This group will listen to the song “Firework” by Katy Perry➤ They will be given a copy of the song➤ They will then work on finding the figurative language in the song and listing it➤ When finished they will independently read



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