



Subject: English Language Arts

Grade Level: Middle School

DI Strategy: Split Screen/Flexible Grouping

English - Making Judgments Split Screen

I used Split Screen during a reading activity incorporating the reading skill, making judgments. At the end of the previous lesson, I had the students fill out an exit slip so that I could see how they grasped the concept of making judgments.

I then set up two different stations in my co-taught classroom. Station number one was for the students who needed remedial work. This group included any student who scored 3/5 or lower. I worked with these students at the back table. Due to the various reading abilities in the group, I read the story aloud from the reading anthology. As I read the story, I stopped frequently to make sure the students were comprehending. Once I finished reading the story aloud, the students completed questions that incorporated the story and the reading skill, making judgments. This group completed an additional practice page for homework to ensure their understanding.

The students in station number two worked independently and were monitored by my co-teacher. If the students scored a 4/5 or 5/5 on the exit ticket from the previous day, they were placed in this group. These students read the story from the reading anthology independently and completed the questions at the end. Once they finished the questions, my co-teacher checked their answers to ensure their understanding. Any answers that were not correct needed to be corrected before moving on. Once all the questions were answered correctly, the students were given an activity where they needed to apply the reading skill. This activity was finished for homework.

Being a co-teacher allows me to utilize Split Screen often. If we notice several students not understanding a concept, we are able to split into at least two groups and continue with the lesson. Due to the various abilities in the co-taught classroom, we are proactive with our lessons and make sure to incorporate Split Screen when we know students will struggle with a concept. The level of rigor for each group was "just right" and all students were engaged and participated.