



Subject: Reading

Grade Level: Elementary School - 4th Grade

DI Strategy: Split Screen/Flexible Grouping

### Elementary Reading Split Screen

During Target Time, all 4th grade students were split between four classrooms based on Aimsweb and Fountas & Pinell results. My group of 16 students were all considered to be on-level readers. I then further separated this group of 16 students into two groups. While listening to these students read, I recognized that I had several students that struggled with fluency and multi-syllabic words.

This was where I utilized a Split Screen. I worked with the struggling group on breaking down multi-syllabic words during a guided reading lesson. I selected a nonfiction text that contained many of these words. We read together and worked on breaking these words apart. We also took it a step further and used context clues to determine the meaning of the word.

While I was working with the group of struggling students, my higher level group worked on independently reading a nonfiction article and determining the definition of some challenging words in the text.

At the end of Target Time, I brought the entire group of 16 back together to discuss the use of context clues. Using a Split Screen allowed me to meet the specific needs of my students by giving them the individual attention they needed. I also want to note that my groups are changing constantly. I change my groups according to the skill I will be working on, and based on my students' strengths and weaknesses in those areas.