



## A R E/Four Pillars Planning Guide—Assessment Driven, Responsive, Engaging

Competency Focus: \_\_\_\_\_

### **CURRICULUM: Clarity**

1. What is the learning goal of the upcoming lesson?

### **ASSESSMENT: Ongoing Formative Assessment**

2. Given the learning goal, what formative *assessment* data do you already have to drive your instructional choices? Targeted check?

### **INSTRUCTION: Responsive and Engaging**

3. How can the competency you are considering help you to *respond* to this data to ensure all of your students are *engaged* at the correct level of difficulty?
4. How might you use the ideas you garnered from colleagues, coaches, TLS supports, administration or research to craft this lesson?

### **INSTRUCTION/MANAGEMENT: Structured Engagement**

5. What will you see students do and hear students say that will illustrate they are engaged at the correct level of difficulty?
6. How might you use the ideas from the Toolkit to help *manage* your lesson?