



Subject: Math

Grade Level: Elementary School

DI Strategy: RAFT

Elementary Fractions RAFT

I used this RAFT activity in my fourth grade classroom during our fraction lessons. My students were learning about fractions of a whole. For my RAFT activity, I created three **R**oles, **F**ormats, and **T**opics, but they all revolved around the same **A**udience - 3rd grade students. I was able to differentiate my instruction for my students by concept while providing a choice. The class period before completing the RAFT activity I gave my students an exit ticket. I asked questions that focused on finding equivalent fractions and common denominators. Each student's results on their exit ticket determined which line of the RAFT activity they were allowed to choose from. I placed a star on 1-2 choices for each student based on their exit ticket results. By doing this, students were working at their correct level of difficulty and offered a choice, which students found motivating. I also worked directly with a few of my students who needed additional scaffolding. The students were extremely engaged in this activity. They worked independently, but could brainstorm with others in their group as a scaffold as needed. The RAFT choices provided to the students can be found below.



ROLE	AUDIENCE	FORMAT	TOPIC
Fraction	3 rd grade students	Journal entry; diagram	Finding equivalent fractions
Fraction	3 rd grade students	Letter which can include a diagram if necessary	Comparing two fractions that are not equivalent
Denominator	3 rd grade students	List of steps; diagram	Finding common denominators