



TLS DI Planning Guide: 4 Pillars and A R E

CURRICULUM: Are you clear about the learning goals? How important are they?

- Essential Question:
- In this unit, students need to: (Are you clear about what students must learn?)
 - Understand:
 - Know:
 - Do:
- Objectives:

ASSESSMENT: What are your students' level of readiness for these learning goals? How do you know?

Assessment Driven

- Prior to today's lesson, what data will you/did you collect and how?
- What does your data yield?

Quick Check:
Do your assessments align with your curriculum objectives?

Right There/Everyday*

- Self Assessment (Thumbs Up/Down; 3,2,1)
- White Board Checks
- Monitoring the room; student check ins
- Questioning/Discussion
- Other:

Targeted*

- Quizzes
- Exit/Entrance Slips
- Written Responses
- Other:

Technology Applications*

- quizzz.com
- Google Forms
- socrative.com
- goformative.com
- nearpod.com
- edpuzzle.com
- wizer.me

INSTRUCTION: How will you ensure all of your students are engaged at the *correct level of difficulty*?

Responsive

Your instructional response to the data & your students' needs.

- How will you respond? Consider implementing a DI Strategy (tier, scaffold, split screen, etc.).

DI Strategies*

- Anchor Activities
- Split Screen/Flex Group
- Challenge by Choice
- Learning Choices
- Homo/Hetero Groupings
- Experts Jigsaw
- Think Dots
- Scaffolding
- RAFT
- Tiered Instruction
- Relearn – Review – Reveal

- Other/Notes:

**This represents a sample of assessment, technology and DI strategies, and is not meant to be a complete list.*

INSTRUCTION: How will you ensure all of your students are engaged at the correct level of difficulty?

Engaging

The way you facilitate active participation/cognitive engagement during the lesson.

- How will you ensure all of your students are at the **correct level of difficulty**?
- What will you see students do and hear students say that will illustrate they are engaged? Consider implementing an engagement strategy. (such as: think-pair-share, power walk, mirror-mirror, stand-up meeting, list-pass-amass, check and perfect, etc)
- How can technology be used to maximize engagement and increase differentiation?

Quick Engagement Strategies*

- Think-Write-Pair-Share
- 10-2
- Numbered Heads
- Mirror/Mirror
- Think-Pair-Check and Perfect
- Other:

Complex Engagement Strategies*

- Brainstorm & Categorize
- List, Pass, Amass
- Socratic Discussion
- Smart Charts
- Create a Problem
- Other:

Technology Applications*

- newsela.com
- rewordify.com
- Google Classroom
- padlet.com
- nearpod.com
- awwapp.com
- screencast-o-matic.com
- Other:

MANAGEMENT: What will you need to do to gain and maintain student cooperation?

Quick Check:

Are students clear about the procedures and your expectations?
Are you?

Management Strategies*

“DI Stance” to set a proactive tone

- Clear, taught, communicated and reviewed procedures/expectations
- Prepared, well thought out consequences for student who do not meet expectations
 - Reminder of expectations/warning
 - One on one conversation with student
 - 30 second detention/ contact parent
 - Write up and involve administration

- Prepare scaffolds for students who may need them
- Written out procedures/expectations
- Teacher proximity; appropriate seating
- Constant check ins w teacher/support staff
- Materials and tech resources are prepared
- Anchors are accessible
- Questioning w/ students: Is what you are doing against the rules? or fit with our expectations? What should you be doing? What will you do now?
- Other/Notes:

**This list represents a sample of assessment, technology and DI strategies, and is not meant to be a complete list.*