



Compacting

What is it?

A differentiated strategy that allows students who have demonstrated mastery to move ahead with the curriculum or onto more challenging learning goals

Critical Attributes

- Based on formative assessment
 - Gives students credit for what they already know
 - Allows students to move ahead with the curriculum or onto more challenging learning goals
 - Often the student and teacher agree upon and sign a learning contract
 - When appropriate, bring students back to join the rest of the class in common learning opportunity(ies)
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Why use it?

- Gives students credit for what they already know
 - Engages students at the correct level of difficulty so no student is doing work that is too easy
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What are the guidelines for successfully implementing this strategy?

- Align pre-assessment with the summative assessment; oftentimes these assessments are the same
- Increase individual accountability through a learning contract
- Provide clear explanation and checks for understanding of the expectations and procedures
- Monitor student progress and provide feedback
- When appropriate, bring students back to join the rest of the class in common learning opportunity(ies)
- Administer a pretest to determine which students are ready for compacting