



Why Use Check in/ Check on/ Check out Strategies

Strategy	Instructional Purposes
Check in	<ul style="list-style-type: none">● Directly connected to the I can statements● Activates prior knowledge● Check on yesterday's learning● Review or emphasize vocabulary● Connect students to the content● Can be used to develop classroom relationships● Help to manage student behaviors (Do Now)
Check on	<ul style="list-style-type: none">● Check understanding on progress toward the I can statement(s) in two ways<ul style="list-style-type: none">○ General class understanding through<ul style="list-style-type: none">■ Hand signals■ Signal cards■ Choral response■ Partner discussion○ Student understanding through<ul style="list-style-type: none">■ Written work<ul style="list-style-type: none">● Solve a problem● Describe the setting■ "Demonstrating" the "I can" statement■ Workbook page
Check out	<ul style="list-style-type: none">● Promote retention of the learning by asking students to produce a closure activity that is directly related to the completion of the I can statement● Assess student understanding through<ul style="list-style-type: none">○ Written work<ul style="list-style-type: none">■ Solve a problem■ Describe the setting○ "Demonstrating" the I can statement○ Self assess progress toward I can statement● Provides a second method to check understanding● Provides formative assessment data to serve as a bridge to the next days lesson and self assessment opportunity for students