

### Cross-Curricular Academic Vocabulary K-12

Word	Definition
Analyze	Break the subject, event or concept into parts and explain each of the parts.
Anticipate	Make a prediction about something based on what you know.
Attributes	Determine a quality which belongs to a particular person or thing.
Characterize	Describe or portray the character or the qualities or peculiarities of different things.
Cite	Mention something as an example, especially one that supports, proves, or explains an idea or situation.
Clarify	Make something clearer and easier to understand.
Classify	Arrange or assign things to a category based on similarities.
Compare	Show how two or more things are similar and/or how they are different.
Conclude	Make up your mind that something is true after considering all the information you have.
Context	Use clues around a word or statement to help determine its meaning.
Contrast	Show how two or more things are different.
Critique	Review something and point out the good and bad points.
Define	Explain the meaning of a term or concept, providing enough information that it is clear or explain the scope or extent of something.
Describe	Explain something with enough detail so that it can be visualized; use sensory details or answer the questions who, what , when, where, why, and how.
Determine	Find out or decide about something.
Diagram	Make a drawing of something and label the parts.
Discuss	Give a complete and detailed explanation, including important characteristics and the main points.
Establish	Prove or decide something.
Evaluate	Determine the value of something; give your opinion about the subject; discuss the good and the bad points, strengths and weaknesses.
Examine	Look at something carefully and completely in order to find out more about it.
Expand	Provide additional details.
Explain	Give the meaning of something in order to make it clear; give facts and details that make the idea easy to understand.
Formulate	State an idea, plan, etc. in a way that is organized carefully and completely.
Generate	Create, or bring, a plan, idea, etc. into existence.
Hypothesize	State what you think will happen because of various facts you have considered.
Identify	Select something based on the criteria established.

### Cross-Curricular Academic Vocabulary K-12

Word	Definition
Illustrate	Make the point or the idea clear by giving examples; draw a picture.
Infer	Draw conclusions based on facts.
Integrate	Combine parts into a whole.
Interpret	Explain the meaning of something.
Justify	Give reasons to support a decision, an action or an event.
Observe	Examine and note what is seen.
Order	Put things into the correct place or sequence.
Outline	Make an organized summary of the main ideas or important points.
Predict	Make a guess about what will happen in the future based on what has happened to this point.
Prefer	Decide whether something is better than the other.
Prove	Give facts or reasons to show that something is true.
Recall	Remember something that was known before.
Relate	Show how things are alike or how they are connected.
Represent	Make something that stands for or symbolizes something else.
Restructure	Put things into a new, more appropriate format.
Sequence	Put in order, especially events or actions.
State	Give the main points in a clear, brief form.
Summarize	Give a brief account, including only important information and leaving out needless details.
Support	Give information that helps to prove someone else's statement, idea, etc.
Synthesize	Make or create something different by putting previously learned ideas together.
Trace	Tell about an event or process in a logical order.
Verify	Make sure that the answer or ideas are accurate by using facts and evidence.