Challenge by Choice

What is it?
Choices for review activities for students based on areas of need as determined by self-assessment or teacher's assessment

Basic model guidelines:
- If you have a review packet, you may need to modify it into content sections
- Ensure the review packet is arranged in sections by concept/skill
- Provide students with a simple self-assessment that covers each of the skills in the review packet
- Students who identify areas of weaknesses on the formative assessment may begin working on sections of the review that align with their identified areas of weakness (choosing by readiness)
- Students who identify zero weaknesses on the formative assessment may choose to begin with any section of the packet (choosing by interest)

Critical Attributes
- Based on prior assessment and, when possible, student self-assessment
- Offers students choice on how to spend time reviewing for a test/quiz based on their greatest area(s) of need
- Engages students at the correct level of difficulty

Why use it?
- Provides students with an opportunity to spend review time on their greatest area of needs
- Allows students choice, promoting motivation and engagement

What are the guidelines for successfully implementing this strategy?
- Model how to self-assess; provide specific criteria for self-assessment
- Provide clear instructions for each of the activities in the review
- Provide Anchor activities for students who may finish the review early
  - Ex: "Study on your own by writing and answering an essay question you think may be on the test."
  - Ex: "Create flashcards for terms from the review packet that you can use to study tonight."

Challenge by Choice Results Page

After completing the Targeted Check on the following, rate yourself based on the number you had correct for each section.

Content Topics	Got it! 3/3	Getting There! 2/3	Going To Get it! <2/3	Self Assess- Level of Implementation
Q. #1 - #3 DI / A R E SM				👍 ✋ 👎
Q. #4 - #6 Management / Individual Accountability				👍 ✋ 👎
Q. #7 - #9 Targeted Check				👍 ✋ 👎
Q. #10 - #12 Anchors				👍 ✋ 👎
Q. #13 - #15 Scaffolding				👍 ✋ 👎
Q. #16 - #18 Split Screen				👍 ✋ 👎
Q. #19 - #21 Tiering				👍 ✋ 👎

Step One: Based on your assessment data, rank the top three areas you will review. (Use the digital form with the edpuzzle links from the Links Page to review.)

1. _____

2. _____

3. _____

Step Two: Create a lesson for your classroom based on one of the strategies you just reviewed. Use the Lesson Production Guide on p. 68 for assistance.

Anchor options:
1. Explore CbC examples in the Toolkit at www. TLSLLC9.com
2. Continue to work on the DI project/lesson you have started.